



AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:
EE-14.

MEETING DATE **2018-09-05 10:05 - School Board Operational Meeting**

AGENDA ITEM **ITEMS**

CATEGORY **EE. OFFICE OF STRATEGY & OPERATIONS**

DEPARTMENT **Procurement & Warehousing Services**

Special Order Request
 Yes No

Time

Open Agenda
 Yes No

TITLE:
 Recommendation to Approve First Amendment and Additional Spending Authority - 58-060V - Teacher Education Pathway Program Broward College

REQUESTED ACTION:
 Approve the recommendation to award the amendment to the agreement. Contract Term: June 13, 2017 through August 31, 2021, 4 Years; User Department: Coaching and Induction; Additional Requested Amount: \$44,244; New Award Amount: \$236,912; Awarded Vendor(s): The District Board of Trustees of Broward College, Florida; Small/Minority/Women Business Enterprise Vendor(s): None.

SUMMARY EXPLANATION AND BACKGROUND:
 The paraprofessional to teacher non-instructional program invest in current School Board of Broward County (SBBC) employees. SBBC department of Coaching and Induction and Broward College have created a partnership to support the Teacher Education Pathway program. The purpose of the program is to build a talent pipeline of non-instructional staff to become full-time certified teachers.
 This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.
 This Agreement will be executed after School Board approval.

SCHOOL BOARD GOALS:
 Goal 1: High Quality Instruction Goal 2: Continuous Improvement Goal 3: Effective Communication

FINANCIAL IMPACT:
 The estimated financial impact to the District will be \$44,244. The contract award amount was for \$194,668. The request is to increase the spending authority by \$44,244 bringing the new contract value to \$236,912. The funding source will come from the Teacher Incentive Fund 5 Competitive Grant. The financial impact amount represents an estimated contact value; however, the amount authorized will not exceed the estimated contact award amount.

EXHIBITS: (List)
 (1) Executive Summary (2) Agreement (3) Approved ARF 6-13-2017 SBOM II-4 (4) Financial Analysis Worksheet

BOARD ACTION:
APPROVED
 (For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Angela Brown	Phone: 754-321-5024
Name: Mary C. Coker	Phone: 754-321-0501

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
 Senior Leader & Title

Maurice L. Woods - Chief Strategy & Operations Officer

Signature
Maurice Woods
 8/27/2018, 4:36:47 PM

Approved In Open Board Meeting On: **SEP 05 2018**
 By: *Heather P. Pounturo*
 for School Board Chair

EXECUTIVE SUMMARY

Recommendation for First Amendment to the Agreement 58-060V – Teacher Education Pathway Program Broward College

This request is to approve the First Amendment to the Teacher Education Pathway Program between The District Board of Trustees of Broward College, Florida (BC), and The School Board of Broward County, Florida (SBBC), that expires August 31, 2021. The agreement was approved on June 13, 2017, SBOM as item II-4 with an approved spending authority of \$194,668.

SBBC department of Coaching and Induction and BC have created a partnership to support the Teacher Education Pathway Program. The paraprofessional to teacher non-instructional program invests in current SBBC employees. The purpose of the program is to build a talent pipeline of para-professional/non-instructional staff to become full-time certified teachers. The program directly supports select non-instructional staff serving at one (1) of SBBC thirty-two (32) high-need schools, earn their Bachelor's degree in Teacher Education while maintaining their current employment at SBBC.

The previous agreement only allowed for para-professionals to participate in the program. This amendment allows for all non-instructional staff to have obtained at minimum an associate degree (sixty (60) credits). Moreover, a goal is to increase the advancement and recruitment of quality staff from non-instructional to the teaching profession to combat the critical teacher shortage areas in BCPS.

Procurement Method

Direct negotiation was conducted with the vendor based on Purchasing Policy 3320. Pursuant to Purchasing Policy 3320, Section II, N, and pursuant to the Department of Education, Rule 6A-1.012, 11 (b), Florida Administrative Code as authorized by Section 010.04(4) (a), Florida Statutes, a contract for commodities or contractual services may be awarded, without competitive solicitations, if state or federal law, a grant or a state or federal agency contract prescribes with whom SBBC must contract or if the rate of payment is established during the appropriations process.

Financial Impact

The spending authority requested for the additional term of this agreement is \$44,244 and will be taken from the Teacher Incentive Fund 5 Competitive Grant. Upon approval of this item, the new spending authority will be \$238,912.

	<u>Quantity</u>	<u>Student Cost</u>	<u>Total Cost</u>
<u>Fiscal Year 2017/2018</u>	20	\$9,733.40	\$194,668
<u>Fiscal Year 2018/2019</u>	20	\$11,945.60	\$238,912

The increase in cost is based on an increased scope due to SBBC's desire to expand the use of the program for all non-instructional staff who meet the criteria.

FIRST AMENDMENT TO AGREEMENT

5th THIS FIRST AMENDMENT TO AGREEMENT is made and entered into as of this day of September, 2018, by and between

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
(hereinafter referred to as "SBBC"),
a body corporate and political subdivision of the State of Florida,
whose principal place of business is
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

THE DISTRICT BOARD OF TRUSTEES OF BROWARD COLLEGE, FLORIDA
(hereinafter referred to as "BC")
whose principal place of business is
1000 Coconut Creek Blvd., Coconut Creek, FL 33066.

WHEREAS, SBBC and BC entered into an Agreement dated June 13, 2017 (hereafter "Agreement"); and

WHEREAS, the Agreement provides an educational support program that establishes a pathway for Non-instructional staff working in Broward County schools to earn a Bachelor's degree in Education, a Professional Teaching Certificate, thus becoming eligible for employment as teachers in high-need areas in Broward County Public Schools; and

WHEREAS, the parties mutually desire to amend certain provisions of the Agreement.

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

1.01 **Recitals.** The Parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

1.02 **Amended Provisions.** The parties hereby agree to the following amended provisions to the Agreement:

The following provisions shall replace the respective provisions in the Agreement, by interlineation, as follows:

2.1 **Term of Agreement.** Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence upon execution by all parties and conclude on **August 31, 2021.**

2.02 (a) **BC Responsibilities.** BC shall define and implement a program where select Non-Instructional staff serving at any of the 32 high-need schools directly supported by the Teacher Incentive Fund (TIF) Grant will be eligible for a program to earn their Bachelor's degree in Teacher Education from Broward College while maintaining their current employment at SBBC. Upon completion of this program, they will be fully prepared to serve as teachers in critical shortage areas in BCPS. BC shall create a sequence of courses and field placement experiences that specifically align to the needs of working non-instructional staff in SBBC. BC shall include field experience opportunities, including a Practicum semester and the final semester of the Student Teaching Internship, that are specifically tailored to meet the needs of the non-instructional program while they maintain employment at SBBC.

(b) **SBBC Responsibilities.** SBBC Department of Coaching and Induction shall pay the cost of tuition and fees for eligible students in this program as well as some of the cost for textbooks, certification exams and other fees as designated by the TIF grant administration. SBBC will vet individual candidate eligibility under the TIF 5 guidelines and will submit a list of eligible students before the start of term. SBBC may update the list throughout a given term.

2.03 **Program Structure.** BC shall provide structured curriculum and field experiences through a cohort that will result in a Bachelor's degree and Professional Certification in one of the following programs at BC: (1) Exceptional Student Education K-12 with a Reading and ESOL Endorsement, (2) Secondary Biology 6-12, or (3) Secondary Mathematics Education 5-9 or 6-12. The designed length of the program is two academic years. As a part of this program experience, students will participate in school-based Professional Learning Communities, Department Meetings and Professional Development activities as designated by SBBC and BC. BC shall provide training to Instructional Support Coaches and other appropriate SBBC employees in order to prepare them to serve as Clinical Educators and Cooperating Teachers to supervise and support Teacher Education pre-service students during the Practicum and Student Teaching. Each student will be required to complete a Family Educational Rights and Privacy Act (FERPA) form.

2.05 **Fees and Payment.** SBBC shall pay BC the tuition and fees including textbooks and supplies for eligible SBBC personnel participating in the Educational Support program in accordance with BC tuition payment guidelines. SBBC Department of Coaching and Induction shall pay the cost of tuition and fees for eligible students in this program not to exceed \$11,945.60 per student and not to exceed 20 students. A copy of the Cost Information is attached and incorporated as **Appendix A.**

1.04 **Cost of Services.** SBBC shall pay \$44,244 for services rendered under this First Amendment to Agreement. This amount will be paid to Broward College as services are rendered within 30 days of receipt of an invoice of the vendor.

1.05 **Order of Precedence Among Agreement Documents.** In the event of conflict between the provisions of the Agreement and the provisions contained herein, the provisions of the following documents shall take precedence in this order:

- a) this First Amendment to Agreement; and
- b) the Agreement.

1.06 **Other Provisions Remain in Force.** Except as expressly provided herein, all other portions of the Agreement remain in full force and effect.

1.07 **Authority.** Each person signing this First Amendment to Agreement on behalf of either party individually warrants that he or she has full legal power to execute this First Amendment to Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this First Amendment to Agreement.

IN WITNESS WHEREOF, the Parties hereto have made and executed this First Amendment to Agreement on the date first above written.


FOR SBBC

(Corporate Seal)

THE SCHOOL BOARD OF BROWARD
COUNTY, FLORIDA

ATTEST:

By 
for Nora Rupert, Chair


Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:


Office of the General Counsel

FOR BC

(Corporate Seal)

THE DISTRICT BOARD OF TRUSTEES OF
BROWARD COLLEGE, FLORIDA

ATTEST:

, Secretary

By ^{DocuSigned by:} Marielena DeSanctis _____
4FBD37B0FBF1490...

Printed Name: Marielena DeSanctis

Title: Provost & Sr. VP

-Or-

^{DocuSigned by:} Elizabeth Molina _____
5F2ACEED9D174B6...

^{DocuSigned by:} Glenda Thomas _____
B63DA580E6F347D...

STATE OF Florida

COUNTY OF Broward

The foregoing instrument was acknowledged before me this 29 day of
January, 20 19 by Marielena DeSanctis of
The District Board of Trustees of Broward College, Florida on behalf of the corporation/agency. He/She is personally known to me or produced n/a as identification and did/did not first take an oath.
Name of Person
Type of Identification

My Commission Expires:

Kristina Retana
Signature – Notary Public

Kristina Retana
Printed Name of Notary

GG-226009
Notary's Commission No.

(SEAL)



APPENDIX A

Educational Support Personnel-to-Teacher Program Cost Information

Per Student Cost entering with Completed A.A. degree	
Total upper-division baccalaureate Tuition and Fees per credit hour (In-state Resident)	\$130.89
Total for 60 upper-division baccalaureate credits	\$7,853.40
Student Fees	<i>Additional fees for online courses and/or specialized labs in Science Education courses</i>
Teacher Certification Exams (GKE, Professional, Subject Area)	GKES130 Professional \$150 Subject Area \$200 Total: \$480
Estimated Cost of Textbooks and Supplies	\$1400
Total Estimated Cost of Program Per Student	\$9,733.40

Per Student Cost entering with 18 pending A.A. lower-division credits	
Total A.A. lower-division Tuition and Fees per regular credit hour (In-state Resident)	\$122.90
Total Tuition and Fees per regular credit hour (In-state Resident)	\$130.89
Total for 18 lower-division A.A. credits	\$2,212.20
Total for 60 upper-division baccalaureate credits	\$7,853.40
Student Fees	<i>Additional fees for online courses and/or specialized labs in Science Education courses</i>
Teacher Certification Exams (GKE, Professional, Subject Area)	GKES130 Professional \$150 Subject Area \$200 Total: \$480
Estimated Cost of Textbooks and Supplies	\$1400
Total Estimated Cost of Program Per Student	\$11,945.60

Per Student Cost entering with 15 pending A.A. lower-division credits	
Total A.A. lower-division Tuition and Fees per regular credit hour (In-state Resident)	\$122.90
Total Tuition and Fees per regular credit hour (In-state Resident)	\$130.89
Total for 15 lower-division A.A. credits	\$1,963.35
Total for 60 upper-division baccalaureate credits	\$7,853.40
Student Fees	<i>Additional fees for online courses and/or specialized labs in Science Education courses</i>
Teacher Certification Exams (GKE, Professional, Subject Area)	GKES130 Professional \$150 Subject Area \$200 Total: \$480
Estimated Cost of Textbooks and Supplies	\$1400

Total Estimated Cost of Program Per Student	\$11,696.75
Per Student Cost entering with 12 pending A.A. lower-division credits	
Total A.A. lower-division Tuition and Fees per regular credit hour (In-state Resident)	\$122.90
Total Tuition and Fees per regular credit hour (In-state Resident)	\$130.89
Total for 12 lower-division A.A. credits	\$1,570.68
Total for 60 upper-division baccalaureate credits	\$7,853.40
Student Fees	<i>Additional fees for online courses and/or specialized labs in Science Education courses</i>
Teacher Certification Exams (GKE, Professional, Subject Area)	GKES130 Professional \$150 Subject Area \$200 Total: \$480
Estimated Cost of Textbooks and Supplies	\$1400
Total Estimated Cost of Program Per Student	\$11,304.08

Per Student Cost entering with 9 pending A.A. lower-division credits	
Total A.A. lower-division Tuition and Fees per regular credit hour (In-state Resident)	\$122.90
Total Tuition and Fees per regular credit hour (In-state Resident)	\$130.89
Total for 9 lower-division A.A. credits	\$1,178.01
Total for 60 upper-division baccalaureate credits	\$7,853.40
Student Fees	<i>Additional fees for online courses and/or specialized labs in Science Education courses</i>
Teacher Certification Exams (GKE, Professional, Subject Area)	GKES130 Professional \$150 Subject Area \$200 Total: \$480
Estimated Cost of Textbooks and Supplies	\$1400
Total Estimated Cost of Program Per Student	\$10,911.41

Per Student Cost entering with 6 pending A.A. lower-division credits	
Total A.A. lower-division Tuition and Fees per regular credit hour (In-state Resident)	\$122.90
Total Tuition and Fees per regular credit hour (In-state Resident)	\$130.89
Total for 6 lower-division A.A. credits	\$785.34
Total for 60 upper-division baccalaureate credits	\$7,853.40
Student Fees	<i>Additional fees for online courses and/or specialized labs in Science Education courses</i>
Teacher Certification Exams (GKE, Professional, Subject Area)	GKES130 Professional \$150 Subject Area \$200 Total: \$480
Estimated Cost of Textbooks and Supplies	\$1400
Total Estimated Cost of Program Per Student	\$10,518.74

Per Student Cost entering with 3 pending A.A. lower-division credits	
Total A.A. lower-division Tuition and Fees per regular credit hour (In-state Resident)	\$122.90
Total Tuition and Fees per regular credit hour (In-state Resident)	\$130.89
Total for 3 lower-division A.A. credits	\$392.67
Total for 60 upper-division baccalaureate credits	\$7,853.40
Student Fees	<i>Additional fees for online courses and/or specialized labs in Science Education courses</i>
Teacher Certification Exams (GKE, Professional, Subject Area)	GKES130 Professional \$150 Subject Area \$200 Total: \$480
Estimated Cost of Textbooks and Supplies	\$1400
Total Estimated Cost of Program Per Student	\$10,126.07

Educational Support Personnel -to- Teacher Program Draft Course Schedule

Bachelor of Science in Exceptional Student Education			
YEAR ONE		YEAR TWO	
Fall 2018 (20191)		Fall 2019 (20201)	
Course	Credits	Course	Credits
EDF3280	3	EEX4293	3
EEX3011	3	EEX3280	3
RED3342	3	EDP4004	3
TSL3080	3	MAE4310	3
Spring 2019 (20192)		Spring 2020 (20202)	
Course	Credits	Course	Credits
RED4519	3	EEN4472	3
EDG4410	3	EEX4843	3
EEX3601	3	RED4844	3
EDF4430	3	TSL4081	3
Summer 2019 (20193)			
Course	Credits	Course	Credits
EEX4486	3	EEX4945	9
Total credits	27	Total credits	33

Bachelor of Science in Secondary Biology			
YEAR ONE		YEAR TWO	
Fall 2018 (20191)		Fall 2019 (20201)	
<i>Course</i>	<i>Credits</i>	<i>Course</i>	<i>Credits</i>
EDF3280	3	SCE4330	3
EEX3011	3	EME3410	3
RED3342	3	EDP4004	3
TSL3080	3	MCB3020	3
		MCB3020L	1
Spring 2019 (20192)		Spring 2020 (20202)	
<i>Course</i>	<i>Credits</i>	<i>Course</i>	<i>Credits</i>
PCB3063	3	PCB4043	3
EDG4410	3	SCE3941	4
CHM3203	3		
CHM3203L	1		
EDF4430	3		
Summer 2019 (20193)			
<i>Course</i>	<i>Credits</i>	<i>Course</i>	<i>Credits</i>
Z004713		SCE4945	12
Z004713L	3		
	1		
Total credits	29	Total credits	32

Bachelor of Science in Secondary Mathematics			
YEAR ONE		YEAR TWO	
Fall 2018 (20191)		Fall 2019 (20201)	
<i>Course</i>	<i>Credits</i>	<i>Course</i>	<i>Credits</i>
EDF3280	3	MAE4320	3
EEX3011	3	EME3410	3
RED3342	3	EDP4004	3
TSL3080	3	MAS4300	3
Spring 2019 (20192)		Spring 2020 (20202)	
<i>Course</i>	<i>Credits</i>	<i>Course</i>	<i>Credits</i>
MAD2104	3	MAE3143	3
EDG4410	3	MAE3941	3
MAS2103	3		
EDF4430	3		
Summer 2019 (20193)			
<i>Course</i>	<i>Credits</i>	<i>Course</i>	<i>Credits</i>
MHF4404	3	MAE4945	12
MTG3212	3		
Total credits	30	Total credits	30

